

2021 Progress Update 4 for Drake ES:

Winter to Spring MAP Data: (all grades increased)

- **Students projected to pass SBAC (61st percentile and above)**
 - **Math**
 - 3rd = 48% to **62% (increase 14%)**
 - 4th = 29% to **39% (increase 10%)**
 - 5th = 25% to **46% (increase 21%)**
 - **ELA**
 - 3rd = 47% to **67% (increase 20%)**
 - 4th = 39% to **45% (increase 6%)**
 - 5th = 32% to **33% (increase 1%)**

Professional Development:

Progress:

- PD for SBAC resources
 - SBAC prep materials in ELA, Math and Science
 - DRC practice assessments
- Time for planning and vertical alignment of grade level standards for ELA and Math
- **Barriers:**
 - Time for PD and planning
- **Next steps:**
 - Continued PD for SBAC resources
 - Additional opportunities for planning

Family Engagement:

- **Progress:**
 - Virtual and in-person opportunities for meeting with parents and discussing home support
 - Virtual parent meetings
 - Virtual back to school
 - Parent conferences fall and winter
- **Barriers:**
 - Attendance and students who miss many days of school
 - Exclusions and distance learning days
 - Making up instruction
 - Lack of technology for distance learning
 - Students who are distance learning and not participating
- **Next steps:**
 - Continue to reach out to families virtual and in-person
 - Provide technology for families in need

Curriculum, Instruction and Assessment:

- **Progress**
 - Teachers have been using benchmark curriculum with fidelity to address ELA
 - Students provided RAZ kids accounts for independent practice
 - Teachers utilize Envisions and Bridges for Math.
 - Students provided DreamBox accounts for independent practice
 - Teachers utilize assessment data to plan instruction for Math and ELA
 - Teachers common plan with grade level colleagues

- School wide walk to learn focused on skill-based instruction for small groups of students including SBAC prep
- Before school tutoring for students in grades 1st – 5th offering additional support in ELA and math.
- **Barriers**
 - Attendance
 - Exclusion of students
 - Lack of participation from distance learning students
- **Next Steps**
 - Provide resource materials and focused instruction for students needing additional support
 - Summer school support for students

Target attainment: Our school met our targets, so no adjustments to our SPP will be made at this time.